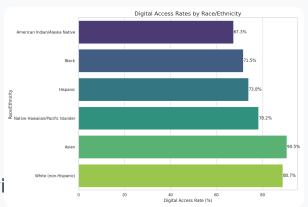
# **AfricurityAl**

Home Overview Research Al Centers Resources Action Plan

# The Digital Divide in America

Understanding digital access disparities and their implications for Al literacy.

**Digital Access by Geography** 



# **Urban-Rural Digital Div**i

• **Urban areas:** 90.5% have internet access

• Suburban areas: 90.2% have

internet access

• Rural areas: 78.6% have internet

access

The 11.9 percentage point gap between urban and rural internet access represents approximately 7.3 million rural households without internet connectivity. This digital divide is particularly pronounced in states with high rural populations and high poverty rates, including Mississippi, Arkansas, and West Virginia.

#### **Regional Disparities**

Internet access varies significantly by region:

• **Northeast:** 88.7% have internet access

• West: 87.9% have internet access

• Midwest: 85.3% have internet access

• **South:** 82.1% have internet access

The South, which has the highest concentration of poverty, also has the lowest rates of internet access, creating compounding barriers to digital inclusion and Al literacy.

# **Digital Access by Demographics**

# **Income-Based Digital Divide**

- Households earning less than \$25,000: 65.1% have internet access
- Households earning \$25,000-\$49,999: 81.9% have internet access
- Households earning \$50,000-\$99,999: 93.5% have internet access
- **Households earning \$100,000+:** 97.8% have internet access

The 32.7 percentage point gap between the highest and lowest income brackets represents a significant barrier to digital inclusion. Low-income households are more than 10 times more likely to lack internet access compared to high-income households.

### Racial/Ethnic Digital Divide

• Asian: 95.5% digital access

• White (non-Hispanic): 89.4% digital access

• **Hispanic/Latino:** 80.8% digital access

• Black/African American: 79.6% digital access

• American Indian/Alaska Native: 67.3% digital access

The 28.2 percentage point gap between Asian and American Indian/Alaska Native populations represents one of the most significant digital divides in America. These disparities closely mirror economic and geographic patterns of inequality.

# **Age-Based Digital Divide**

18-29 years: 95.7% digital access
30-49 years: 93.3% digital access
50-64 years: 85.5% digital access
65+ years: 67.8% digital access

Older Americans, particularly those over 65, face significant barriers to digital access. This age-based digital divide is even more pronounced in low-income communities, where only 45.2% of seniors in poverty have internet access.

# **Barriers to Digital Access**

#### **Economic Barriers Infrastructure Barriers**

- Cost of service: 59.3% **Service availability:** 21.3% of internet users cite cost asupraihaareyas lack broadband barrier infrastructure
- Device costs: 45.7% lacQuality of service: 35.7% have appropriate devices for interreletable or insufficient bandwidth access Public access points: 42.3% of
- **Installation fees:** 38.**2**% ditecome-communities lack time costs as prohibitive sufficient public internet access
- Credit requirements: 27/25/25 from tation: 28.9% cite barriers due to credit chedik culty reaching public internet access points

# Knowledge and Ski**A**ttitudinal Barriers Barriers

- Perceived relevance: 22.3%
- Language barriers: 24. Privacy concerns: 18.7% have challenges due to English only about online privacy interfaces
   Security fears: 15.4% worry
- Technical support: 31.2% tackline security access to assistance when Gaptistence: 29.8% lack
- Awareness: 19.8% unର୍ଷ୍ଟେମିପ୍ଟେଟ in their ability to use available resources or programulogy

# **Implications for AI Literacy**

The digital divide has significant implications for AI literacy initiatives in low-income communities:

#### Multi-Channel Approachdational Digital Skills

Al literacy initiatives must include both online and offline channels to address the skills gap reach communities with knowing of nents to address the skills gap digital access. Mobile centres prevents many from accessing physical resources, and in processing digital resources training must complement felicities ly. offerings.

# Access-First StrateGylturally Responsive

Initiatives must prioritize creating access points in communities with smust be designed with limited connectivity, including and linguistic diversity in mobile hotspots, device lending addressing the specific programs, and community and sees faced by different centers.

Design
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access points in communities must be designed with limited connectivity, including and linguistic diversity in mobile hotspots, device lending addressing the specific programs, and community and sees faced by different centers.

# Relevance Messagihgergenerational Approach

Programs must clearly compercialicattention must be paid to the practical relevance of Additedads in low-income to daily life, addressing attitudinalties who face compounding barriers that prevent englageries of age, income, and with technology.

potentially race/ethnicity.

#### **About**

This initiative addresses the urgent national priority of bridging the Al literacy gap in America's low and no-income communities.

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