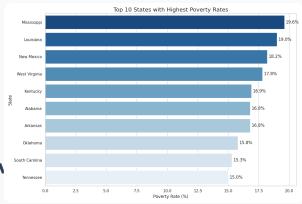
#### **AfricurityAl**

Home Overview Research Al Centers Resources Action Plan

## Poverty Research in America

Comprehensive analysis of poverty distribution and related factors across the United States.

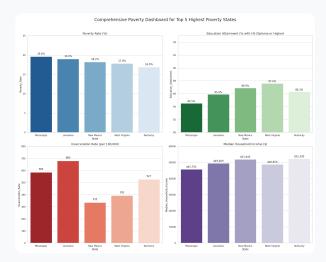
### Geographic Distribution of Poverty



#### States with Highest Pov Rates

- 1. Mississippi (19.6%)
- 2. **Louisiana** (19.0%)
- 3. **New Mexico** (18.2%)
- 4. West Virginia (17.8%)
- 5. **Kentucky** (16.9%)
- 6. **Alabama** (16.8%)
- 7. **Arkansas** (16.2%)
- 8. **Oklahoma** (15.6%)
- 9. **Tennessee** (15.2%)
- 10. **South Carolina** (15.0%)

Southern states consistently show the highest poverty rates in the nation, with Mississippi, Louisiana, and New Mexico experiencing nearly one in five residents living below the poverty line.



## **Cities with Highest Poverty Rates**

- 1. **Detroit, MI** (33.4%)
- 2. Cleveland, OH (30.8%)
- 3. **Brownsville, TX** (30.2%)
- 4. **Hartford, CT** (28.3%)
- 5. **Newark, NJ** (27.8%)
- 6. **Buffalo, NY** (26.9%)
- 7. **Rochester, NY** (25.3%)
- 8. **Milwaukee, WI** (25.0%)
- 9. **Cincinnati, OH** (23.5%)
- 10. **Philadelphia, PA** (23.3%)

Urban centers in the Midwest and Northeast show particularly high poverty rates, with Detroit having one-third of its population living below the poverty line.

### Demographic Patterns of Poverty

#### **Poverty Rates by Race/Ethnicity**

• American Indian/Alaska Native: 23.0%

• Black/African American: 19.5%

• Hispanic/Latino: 17.2%

• Native Hawaiian/Pacific Islander: 13.8%

• Multiple Races: 13.2%

• White (non-Hispanic): 8.2%

• **Asian:** 7.6%

Significant racial disparities exist in poverty rates, with American Indian/Alaska Native and Black/African American populations experiencing poverty at more than twice the rate of White (non-Hispanic) populations.

#### **Poverty Rates by Age Group**

• Children (Under 18): 16.9%

• Working Age Adults (18-64): 11.4%

• Seniors (65+): 9.7%

Children experience poverty at significantly higher rates than other age groups, with nearly one in six children living below the poverty line.

#### **Poverty Rates by Household Type**

• Female-headed households with children: 25.6%

• Male-headed households with children: 12.4%

• Married couples with children: 5.8%

Female-headed households with children experience poverty at more than four times the rate of married couples with children.

# Digital Access and the Digital Divide

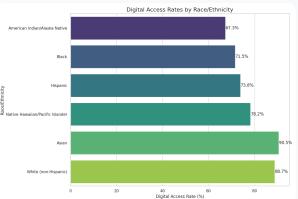
# Internet Access by Geography

• **Urban areas:** 90.5% have in

• **Suburban areas:** 90.2% havinternet access

• Rural areas: 78.6% have interned

access



#### **Digital Access by Race/**

Rural areas lag significantly be **Ethinicity**urban and suburban areas in internet
access, with more than one in fly **Asian:** 95.5% digital access
rural households lacking internet **White (non-Hispanic):** 89.4%
connectivity. digital access

• Hispanic/Latino: 80.8% digital

#### Internet Access by Incomess

• Black/African American: 79.6%

Households earning less than access

**\$25,000:** 65.1% have internet • American Indian/Alaska Native: access 67.3% digital access

Households earning \$25,000-

**\$49,999:** 81.9% have internetSignificant racial disparities exist in access digital access, with American Indian/

- **Households earning \$50,000**ska Native populations having **\$99,999:** 93.5% have internetaccess rates nearly 30 percentage access points lower than Asian populations.
- Households earning

**\$100,000+:** 97.8% have internet

access

A stark digital divide exists based on income, with low-income households having significantly lower rates of internet access compared to higher-income households.

# Correlations with Education and Incarceration

#### **Educational Attainment and Poverty**

Poverty rates decrease significantly with higher levels of educational attainment:

- Less than high school diploma: 24.7% poverty rate
- High school graduate: 13.2% poverty rate
- Some college/associate's degree: 9.1% poverty rate
- Bachelor's degree or higher: 4.0% poverty rate

Individuals without a high school diploma are six times more likely to live in poverty compared to those with a bachelor's degree or higher.

#### **Educational Resource Disparities**

High-poverty school districts face significant resource challenges:

- **Per-pupil funding gap:** High-poverty districts receive approximately \$1,000 less per student than low-poverty districts
- **Teacher experience:** Teachers in high-poverty schools have an average of 3.9 fewer years of experience
- **Technology access:** 58% of high-poverty schools report inadequate digital resources

- Advanced course offerings: High-poverty schools offer 25% fewer advanced courses
- **Counselor-to-student ratio:** 1:618 in high-poverty schools vs. 1:352 in low-poverty schools

These educational resource disparities contribute to perpetuating cycles of poverty across generations.

#### **Incarceration and Poverty**

Strong correlations exist between poverty and incarceration rates:

- **Childhood poverty:** Children who grow up in poverty are 3x more likely to be incarcerated
- **Pre-incarceration income:** Incarcerated individuals had a median pre-incarceration income 41% lower than non-incarcerated individuals of similar age
- **Post-release poverty:** Formerly incarcerated individuals experience poverty rates over 27%
- **Geographic correlation:** States with higher poverty rates show 23% higher incarceration rates on average

The relationship between poverty and incarceration creates a cycle that is difficult to break without targeted interventions.

### **Implications for AI Literacy**

The research findings on poverty in America have several important implications for Al literacy initiatives:

#### Geographic Prioriti Dagioal Access

**Considerations**Al literacy initiatives should prioritize the Southern states and whereacy programs must address centers in the Midwest aңիe digital divide by providing both Northeast with the highest presented offline resources, with rates. These areas representible ar attention to rural areas greatest need and potential impactunities with limited internet access.

#### Demographic Targetingational Integration

Initiatives should develop At litter adjy should be integrated into responsive approaches foexisting educational systems while communities with the highestessing resource disparities in poverty rates, including Arigheripanerty school districts through Indian/Alaska Native and Blapk mental programming and African American populationsurces.

#### Economic Opporturity temic Approach Focus

Al literacy initiatives must address Programs should emphasizetmeic barriers by working across economic opportunities that tiple sectors including education, literacy can provide, partitorial of development, and communities with high poverty unity services. and limited economic mobility.

#### **About**

This initiative addresses the urgent national priority of bridging the Al literacy gap in America's low and no-income communities.

Quick Links	Contact ——
Home	Stephen D. Pullum
Overview	Founder, AfricurityAl (SDVOSB)
Research	US Department of State, OSAC/DSS
Al Centers	Email: spullum@africurity.com
Resources	Phone USA: +1 903 471 0022
Action Plan	Phone Thailand: +66 092 271 7601

All rights reserved. © 2025 AfricurityAl